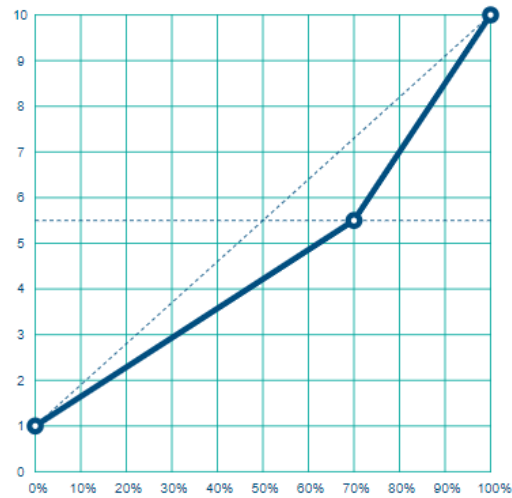


5H SE WRITING SKILLS 2 – RUBRIC | STUDENT: \_\_\_\_\_ SCORE: \_\_\_\_\_ MARK: \_\_\_\_\_

	Content	Communicative Achievement	Organisation	Language
<b>5</b>	<input type="checkbox"/> all content is relevant to the task <input type="checkbox"/> target reader is fully informed	<input type="checkbox"/> uses the conventions of the communicative task effectively to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.	<input type="checkbox"/> Text is well organised and coherent, using a variety of cohesive devices and organisational patterns to generally good effect.	<input type="checkbox"/> Uses a range of vocabulary, including less common lexis, appropriately. <input type="checkbox"/> Uses a range of simple and complex grammatical forms with control and flexibility. <input type="checkbox"/> Occasional errors may be present but do not impede communication.
<b>4</b>	<i>Performance shares features of bands 3 and 5</i>			
<b>3</b>	<input type="checkbox"/> minor irrelevances and/or omissions may be present. <input type="checkbox"/> target reader is on the whole informed.	<input type="checkbox"/> uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.	<input type="checkbox"/> Text is generally well organised and coherent, using a variety of linking words and cohesive devices	<input type="checkbox"/> Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis. <input type="checkbox"/> Uses a range of simple and some complex grammatical forms with a good degree of control. <input type="checkbox"/> Errors do not impede communication
<b>2</b>	<i>Performance shares features of bands 1 and 3</i>			
<b>1</b>	<input type="checkbox"/> irrelevances and/or misinterpretation of the task may be present. <input type="checkbox"/> target reader is minimally informed.	<input type="checkbox"/> uses the conventions of the communicative task in generally appropriate ways to communicate straightforward ideas.	<input type="checkbox"/> Text is connected and coherent, using basic linking words and a limited number of cohesive devices.	<input type="checkbox"/> Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis. <input type="checkbox"/> Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.
<b>0</b>	<input type="checkbox"/> content is totally irrelevant. <input type="checkbox"/> target reader is not informed.	<i>Performance below band 1</i>		



Juist	Cijfer
20	10,0
19	9,3
18	8,5
17	7,8
16	7,0
15	6,3
14	5,5

Juist	Cijfer
13	5,2
12	4,9
11	4,5
10	4,2
9	3,9
8	3,6
7	3,3
6	2,9
5	2,6
4	2,3
3	2,0
2	1,6
1	1,3
0	1,0

## Instellingen

5,5 voldoende

20,0 punten

70% procent non-lineair

Berekenen